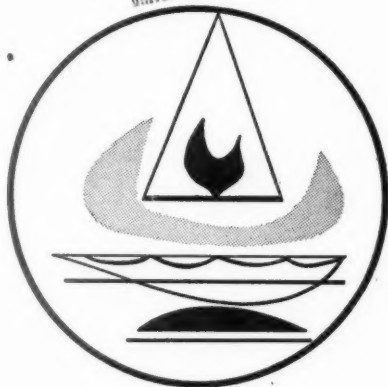


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# THE ARIZONA LIBRARIAN

CONSTITUTION AND BY-LAWS ISSUE

WINTER, 1957  
VOLUME 14, NUMBER 1



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# THE ARIZONA LIBRARIAN

VOLUME 14, NUMBER 1

WINTER, 1957

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# Opportunity

## CONFERENCE ON LIBRARY ADMINISTRATION

The University of California, Los Angeles Campus, University Extension and the California Library Association are jointly sponsoring a Conference on Library Administration to be held on the University of California Campus, August 7-9, 1957.

Chaired by the UCLA Librarian Lawrence Clark Powell and Assistant Librarian Page Ackerman, the Conference will present as speakers and discussion leaders Librarians Edwin Castagna, Long Beach Public Library; Donald Coney, University of California, Berkeley; Dorothy Drake, Scripps College; Harold Hamill, Los Angeles Public Library; John D. Henderson, Los Angeles Public Library; Andrew Horn, Occidental College; Henry M. Madden, Fresno State College; Thelma Reid, San Diego City Schools; and John E. Smith, Santa Barbara Public Library. Non-Library participants will be Dr. Evelyn Caldwell Hooker of the Department of Psychology, UCLA, and Dr. Abbott Kaplan, Associate Director of the University Extension.

For detailed information write:

Phillip E. Frandson, Department of Conferences  
University of California Extension, Los Angeles 24

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University of Chicago -- Graduate Library School will be held from June 19-21, 1957.

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University of Washington, Seattle, will have a two-term session in 1957. Each term is 4½ weeks, and the total summer quarter 9 weeks, June 24-August 23.

—Reprint



This issue is dedicated to MULFORD WINSOR, 1874-1956

An Arizona pioneer, newspaper publisher and editor, first Territorial Historian, member of the Constitutional Convention, first State Land Commissioner, member and President of the Senate, and Director of the Department of Library and Archives.

## A Goal Achieved

By the time this appears in print, all of you will doubtless have learned the good news about what has happened in the Arizona Legislature. Early in February the last hurdles were cleared and a bill was passed appropriating \$31,788 for the purpose of establishing a library extension program in the Department of Library and Archives. One of the first bills to be dumped into the legislative hopper was H.B. No. 6, and this was followed quickly by an identical bill in the Senate, S.B. No. 13. These two bills were promptly considered by committees and reported out with "do pass" recommendations, and then were acted upon favorably in both houses.

Thus one of the long-time goals of ASLA was achieved, and it was a time for exultant cheering, not only among librarians, but also among thousands of Arizonans who have been tremendously interested, and who have given stalwart, energetic support this past year. We are extremely grateful to the Arizona Congress of Parents and Teachers, the Arizona Federation of Women's Clubs, the Arizona Education Association, the American Association of University Women, the Farm Bureau groups, and many, many others for all the fine work they did in supporting the emergency appropriation bill.

Now the real work of implementing extension plans begins. A heavy responsibility lies upon the shoulders of Mrs. Alice Good, the new director of the Department of Library and Archives. She will need our help and will call on us from time to time. I know that all of us will want to give her every assistance we can.

When we all get together in Scottsdale late in April for our annual meeting, we shall be able to celebrate the winning of ASLA's long campaign to get a library extension program established in Arizona. I personally hope that all of you have circled the dates, April 26th and 27th, on your calendar, and that you will come to Scottsdale for the meeting.

Bill Bartels has been on the job since early in December as

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General Convention Chairman. Working closely with him are Elizabeth Baughn, who is Program Chairman, and LaVerne Peters, Exhibits Chairman. These three people, together with many other Salt River Valley librarians, will work hard to make this year's convention one of the finest ASLA has ever had.

You will be happy to learn that Mr. David H. Clift, ALA Executive Secretary, will be with us in Scottsdale, and will speak at one of the sessions. I am delighted with his decision to accept our invitation, and I know you will all look forward to meeting and talking with him.

And now, let me touch on one final matter. You know that in December Gertrude Keuhl followed doctor's orders and stepped down from the presidency of ASLA. No one regretted the necessity for her abdication more than I, for ASLA's year was solidly begun, solidly rolling, under her guidance, and she could justifiably take pride in what had already been done. Since she and I had worked very closely together during the months she served as president, the transition has not been particularly difficult. The affairs of the Association have been going forward in a way that I hope is completely satisfactory to all of you. I stand in need of your help, though, and shall be grateful for it. Working together, with *eyes forward*, we shall accomplish a great deal in the months ahead.

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# Arizona State Library Association Minutes of the Executive Board

DECEMBER 1, 1956

The meeting was held in the Student Union Building, University of Arizona, Tucson, 10:00 a.m., Mrs. Gertrude Keuhl presiding.

The following were present: Fleming Bennett, Marguerite Cooley, Elizabeth Cummings, Frances Fleming, Gertrude Keuhl, Frank Schneider, John Thayer, Mae Wiita, Grace Yoder.

The minutes of the September 8 meeting were read and approved.

The Treasurer, Frank Schneider, reported a balance on hand as of November 25, 1956, of \$1,034.64.

## COMMITTEE REPORTS

### *College and Special Libraries*

John Thayer reported that a survey of the Special Libraries of the State is in progress.

### *Public Libraries*

Elizabeth Cummings reported that questionnaires had been sent to the public libraries of the State as of September 24. A sample of these was displayed. The replies showed that there was a great deal of interest in a workshop which will be conducted June 4-6, 1957, on the University campus. The *Library Journal* and *Wilson Library Bulletin* are now being circulated. A number of the libraries wanted to know about membership in the State Association and several libraries were added to the list to receive the questionnaires.

### *School Libraries*

No report.

### *Recruitment*

Grace Yoder reported on the plans formulated at a meeting held October 5. A brochure on Librarianship as a Career is to be sent to all the librarians in the State by Feb. 15, 1957, asking for their cooperation in recruitment. The details of this project will be worked out in the near future.

### *Federal Relations*

Fleming Bennett gave a report on a letter from Julia Bennett outlining the next steps of ALA in preparation for the second year of the Federal Library Services Act. This year will set the pattern for the following years. The *Washington News Letter* of October 17 outlines this program. He reported on the regional meeting held in Sacramento in October which he and Mrs. Good of the Department of Library and Archives attended. As a result of these various regional meetings regulations have been drawn up by the Office of Education and will be sent out soon.

### *Membership and Publicity*

Fleming Bennett reported that to date there are 164 paid members in the Association.

### *Legislative*

Mae Wiita reported that following a meeting of her committee on

September 22 brochures were made up for distribution telling about the Federal Library Services Act and the participation of Arizona in this program. The brochure was designed by one of the students of West High, Phoenix, and printed at the Palmer Printing Co. A mimeographed sheet of the same information was distributed at the annual AEA state meeting. Organizations endorsing the program in addition to the State Library Association are: Arizona Congress of Parents & Teachers, American Association of University Women, Arizona Education Association, Soroptimist International of Tucson, American Federation of Teachers and the Maricopa Co. Farm Women's Group. The last two had not been contacted in time to have their names printed on the brochures. Twenty-five thousand were printed and have been widely distributed over the State. Some 10,000 were given out at the State Fair from space in the World Book booth. Other groups contacted are the PTA Councils, AAUW legislative chairmen and the Councils of Churches. There followed a discussion of the materials and information to be sent to the State Legislators and other political groups.

The President announced the following committee appointments: Recruitment — Sister Catherine Joseph; General Chairman, 1957 annual convention — Bill Bartels.

There followed a discussion of the type of speakers for the convention and the amount that might be spent for the main speaker. It was the consensus of the Board that an honorarium of a reasonable amount plus transportation would be acceptable to the Association and that it be left to the discretion of the Program Chairman.

It was called to our attention by the President that the SWLA



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representative is called upon to tell of the activities of the Association and should be in attendance at the Board meetings as is the ALA representative. Since this would mean an amendment to the Constitution, Fleming Bennett moved that a temporary appointment of the SWLA representative to the Executive Board be made until an official vote of the Association members can be made. The motion was seconded and passed.

Gertrude Keuhl announced her resignation from the presidency of the Association, due to ill health. Fleming Bennett, 1st Vice-President, will succeed Mrs. Keuhl as President. Frank Schneider moved that Mrs. Mildred Donham, Tempe, be appointed to fill the unexpired term of the 1st Vice-President. The motion was seconded and carried.

Fleming Bennett reported that the term of Dr. Parker, Prescott, on the State Board of Curators of the Dept. of Library and Archives would expire Jan. 1st, 1957. It was unanimously agreed that a letter be written to Gov. McFarland suggesting that the replacement be a professional librarian.

There being no further business, the meeting adjourned.

Respectfully submitted,  
MARGUERITE COOLEY  
*Secretary*

## Time to Renew Your Membership In A. S. L. A.

The new membership year began on January 1st, and dues in ASLA for 1957 are now payable to the Treasurer. Membership rose during 1956 to a grand total of 164, and we're shooting for the 200 mark in 1957. Send your dues now to Mr. Frank Schneider, ASLA Treasurer, 1501 Farmers Avenue, Tempe.

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# Wherein Some Questions Are Raised And Some Answers Hoped For

BY PATRICIA PAYLORE

*Assistant Librarian, University of Arizona*

The collecting of local materials, both historical and current, poses a problem for Arizona libraries that can no longer be evaded if the state's total Arizona and southwest book resources are to be acquired and preserved in the most intelligent and effective way.

Let us speak frankly of these things. Let us try to understand our state responsibilities, and for a moment forget our individual and sectional loyalties.

There are three outstanding collections of Arizoniana in the state: the State Library, the Arizona Pioneers Historical Society, and the University. Other libraries of course have Arizoniana, including the Phoenix Public Library and Arizona State College at Tempe, but I am speaking now of the great basic research collections built up over sixty or more years of painstaking collecting, rather than the more common in-print materials that will satisfy the ordinary reader. Time was when areas of strength in the three were fairly well defined: The State Library's greatest assets were in newspapers and documents; the APHS in manuscripts; and the University in the classic printed historical works. Now the APHS is strong in Mexican materials, and the University is acquiring manuscript items, while the State Library grows in strength in all these basic fields.

Even though I am perhaps more concerned with the University Library's policies in this area of acquisition than any other, I wonder if we ought not to get together, along with all other librarians in the state who feel concern over the matter — and there are many, I know — to talk about the problem with a view to creating an acquisitions code for Arizoniana and Southwestern Americana that will be more economical for the state and at the same time more effective for the user than the present every-man-for-himself method — or lack thereof.

Part of our trouble certainly arises from the fact that there is presently no machinery for making known to each other throughout the state the resources in our various Arizona collections and our important additions to them. Several of us are members of the Bibliographical Center in Denver and contribute to its union catalog, but this is no solution to our in-state needs to be aware of each other's strengths in unusual Arizoniana. Let us add this problem to the agenda for our meeting.

---

The APHS has a fine new building, with adequate library space for years to come. It has an outstanding collection of pioneer manuscripts, and its Arizona biographical file is an amazingly comprehen-

sive one. In addition, it has many of the early printed works which both the University and State Libraries have. It is a reference library only, and all its materials are non-circulating. With none of these facts do I have any quarrel. Our relations are excellent, as there would be no excuse for their not being. Now living as we do across the street from APHS, we check all unusual and expensive items against their catalogs before purchasing, and in recent years have declined to buy such works as Kingsborough's *Antiquities of Mexico* and Ortega's *Apostolicas afanes de la Compania de Jesus* because they were present in APHS.

Now, however, in spite of their primary emphasis on Arizona "pioneer" and "historical" materials, as their name and charter imply, they have accepted from Mr. W. J. Holliday a truly fabulous collection of Mexicana. Who could have refused? Not I, certainly! Yet my concern with the appropriateness of this gift to this particular institution is not entirely motivated by jealousy. I am trying to be professional, a librarian, a good Arizonan. A member of APHS by virtue of my forty-four years' residence in the state, I nevertheless cannot help questioning this departure into a field in which they were not "building to strength" but starting from scratch.

There are other factors:

On "deposit" in the University Library is a collection of early Northwest Mexican documents belonging to Mr. Holliday. They are not represented in our catalog, though a manuscript catalog does exist, nor is their presence in our library generally known to scholars. Why are they there? Why are not they too in APHS?

Also, we have lately been buying in this field, and note with pride our acquisition of such items as the *Exposicion que hace al Supremo Gobierno Don Manuel Maria Gándara, Gobernador que fue del Departamento de Sonora, sobre su conducta política y demás sucesos antiguos y recientes acaecidos en aquel Departamento*, and Gálvez' *Noticia Breve de la Expedicion Militar de Sonora y Cinaloa, Mexico, 1771*. Why have we done this, knowing the existing assets of APHS in this area? Well, for several reasons. First, the University Library has a responsibility to support the University's curriculum. The University is strong in the fields of Mexican language, literature, art, history, and anthropology. To underwrite research in any and all of these fields, we must constantly enlarge and enrich our collection in this direction. This is one of our acquisitions policies. Second, we do not duplicate APHS's holdings of rare and expensive items, but always offer them first chance to acquire new titles in Mexicana. For instance, we recently took Eberstadt's Catalog 140 to Miss Sloan, told her what we wanted, said we would withdraw if Mr. Holliday wished to acquire them for his APHS collection, were told that Mr. Holliday received advance copies of such catalogs, that apparently he intended no purchases from this particular one, that if we had the money to go ahead and buy. We did have the money, APHS did not. Should we have declined to buy because we were encroaching on their strength? And yet not to buy means that the item goes out of the state and the state,



not APHS or the University, is the loser. Third, if APHS does not continue to add strength to its Mexicana, will it not increasingly shrink in importance until it becomes an island surrounded by more vital collections?

Perhaps I am foolish to create this issue. Perhaps there will be those who will blame me for possibly offending Mr. Holliday by speaking frankly. Yet I know that Mr. Holliday is too intelligent a collector not to care about the greater public problems that arise out of such collections. There is no one in the profession who has greater respect for the private collector, who appreciates more what libraries owe to such aggregations, than I, and the University has benefited no less than APHS from the generosity of such people. Nor do I fail to recognize that private collections are, by and large, the private property of individuals who have the right to dispose of their collections as they wish. Yet to fail to point out that in a larger sense such collections are a public trust and that the private collector's private means which enable him to do what most public institutions cannot, do not release him from public responsibility to see that he acts in the public interest — to fail in this would be contrary to my convictions.

The University Library is not blameless in its collecting activities. Let me tell you of another instance where we went outside our field. Last year we bought the private business records of a prominent pioneer Tucson merchant and banker of the 1870's and 1880's, Barron M. Jacobs. There are entirely in manuscript, and belong in APHS. Why did we do it? Because, again, we could afford them and because to fail to take the opportunity would have meant that the collection would either have been sold out-of-state, or, worse, broken and sold piece-meal. We believed, after much soul searching, that we were justified in "saving" the Jacobs collection in the public interest.

---

The market for *Arizoniana* and *Southwestern Americana* is a tightening one. The very considerable interest in this geographical area, the availability of money to acquire at any price, the zeal of scouts in western imprints and manuscripts, all conspire to put a premium on the field. When a private Christmas greeting of J. Frank Dobie's appears in a book dealer's catalog priced at five dollars, it is time to admit that we are in a seller's market. And of course, as more and more scarce and unique materials find their way into libraries, they virtually disappear from the market forever, for a library's acquisitions are permanent.

Permanent, except when duplicates occur in gift collections. In such cases, what should we do? Be selfish and sell to a dealer for credit? or be generous and give to a sister institution which lacks or needs additional copies? In contrast to APHS, the University Library circulates much of its *Arizoniana* which it possesses in duplicate, and for this reason as well as because we have a tremendously greater demand for our materials than APHS, we not only keep gift duplicates but search for and purchase others.

If I have dwelt overly long on the problems of collecting local materials between APHS and the University, it is not because they are unusual or insoluble, but rather because they are typical. I have not even touched upon the acquisition of in-print and current materials. Every library in the state needs to buy such titles, for every Arizona citizen who reads has the right to find in his local library, be it school, public, or college, books about the state he lives in, its history and culture, its roots and background. My questions relate, more, to the rare, out-of-print, and manuscript items which the big three must turn to more and more, having now acquired the basic classic collections of printed historical works.

Surely in a state such as Arizona, where there are so few of us, librarians should be knowledgeable, aggressive, and great-hearted, to the end that the state's local book and archival resources are intelligently acquired and cared for, in places where they will receive the recognition, use and preservation they deserve.

## Workshop In June

The Public Library Committee of ASLA has set June 4-6 as the dates for a workshop for workers in the small libraries of the state. The sessions will be held at the University of Arizona in Tucson, with rooms available in Pima Hall at two dollars a night. Bedding will be furnished, but no towels. Meals will be available in the Student Union building.

The tentative program includes: Book Selection, Children and Young People's Work, Mending, and Library Organization for Adult Work and Reference Service. The committee is anxious to make this as practical a session as possible, and every opportunity will be made for the exchange of ideas.

If librarians have not already been in touch with the committee through the questionnaire, they are asked to contact Mrs. Frances Thomas, Tucson Public Library. Further notices will be forthcoming.

Remember the dates — June 4-6 — at the University of Arizona — a useful and valuable session for all who attend. Don't miss any of the meetings!

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## A Recruit Speaks

The first week in September I was notified that I was to be the delegate from Arizona to the Southwestern Library Association workshop for recruits at their annual convention at Oklahoma City. At the same time my university classes were starting. Before my instructors had time to know me, I was asking to be excused from a week of classes! I am grateful that they so nicely said "yes," and off I went to my first big adventure.

At the first general meeting, all of us twenty-eight wandering and kind-of-lost students were introduced. From then on, we were referred to as "Oh, you're one of the recruits." At each session we were further indoctrinated with the prospect of librarianship as a career. The theme of the convention, "The Education of a Librarian," was completely covered by the different symposiums on perspective, current library education, prospects and possibilities.

I was privileged to meet many wonderful librarians. Everyone seemed eager, even with all my questions, to let me tag along to any point of interest.

My one unscheduled afternoon, I spent with the medical librarians. After having lunch and a tour of the Oklahoma Medical Research Institute, we spent some time in the University of Oklahoma Medical School Library and the Veteran's Administration Hospital. From there we adjourned to the Oklahoma City Public Library to attend a tea.

At the professional dinner, we were introduced to "Bookie, the Shelf-Elf," and "Julius Snakespeare," two puppets used by Oklahoma City Public Library in their TV programs for children. The Surrey Singers from the University of Oklahoma provided musical entertainment.

It is hard to evaluate what I learned. I came back with my head spinning with all the wonderful bits of information I had collected. I really found out what practicing librarians are like. They can be such a lot of fun, and very interested and interesting! Thanks to all who had anything to do with my going as a recruit delegate to the convention. It was most inspiring to me.

METTA LOU HENDERSON

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## A. S. L. A. Annual Meeting

The 1957 Annual Meeting of the Association will be held in Scottsdale, at the Valley Ho Hotel, on Friday and Saturday, April 26th and 27th. Plans for the meeting are going forward with Bill Bartels as general chairman, Elizabeth Baughn as program chairman, and LaVerne Peters as exhibits chairman.

All Arizona librarians will receive an announcement about hotel reservations. The rates, including room and meals, Friday afternoon through Saturday evening, are \$18.50 per person; those who stay Saturday night and have Sunday morning breakfast will pay \$26.50.

# Library Activity In the Seventh Grade Core Curriculum Program

BY WILLIAM M. MITCHELL

*Librarian, Catalina Junior High School, Tucson, Arizona*

School size: Approximately 800 pupils. Library has approximately 5,000 volumes.

Providing the materials which give body and substance to the school curriculum is one of the main functions of the library in the schools today. Materials which supplement and enrich the curriculum are necessary in this expanding world of ours. Emphasis on teaching a "core" of subjects — those in which subject lines are more or less disregarded — has come to be the accepted manner of teaching. Broad units of work are common. Committee work with pupils in charge of the topic are an everyday occurrence. Experiences of pupils from all types of cultural backgrounds are shared with enthusiasm, understanding and tolerance.

In this setting the school librarian acts as a materials specialist and cooperates with teachers in supplying the services which enrich the core curriculum.

Since the inception of the seventh grade core curriculum in our school, the library has endeavored to provide these services with three aims in mind: to provide supplemental services in addition to regular classroom materials; to provide teachers with resources with which to build a successful core program; to create an awareness in the pupil for the value of the many resources available to them in the school library.

It was necessary to provide six classrooms for the seventh grade core program. Rooms were selected on one side of the patio where the library is located so that there are three rooms on each side of the library room. The library then became the "center of activity" for the pupils needing materials. This arrangement also saves time moving to and from the library as a class unit and reduces traffic and hall noises for the other classes.

One of the problems encountered early in the process of setting up the core program was the lack of library materials to supply the six different teachers who might wish to use the same materials at the same time. If one teacher checked out all the books he needed for a particular unit there was little left for the second or third teacher wishing to begin a similar unit. To prevent this the librarian met with the core teachers early in September and asked their cooperation in planning their units of work so that they would not all be using the same materials at the same time. This has worked successfully and library materials are circulated as needed among the various teachers as they begin their units. Each core teacher takes the responsibility of checking with the librarian as to availability of materials in the library, and those in use, so that he can carry out his unit plans to the greatest advantage.

Each pupil in the school is scheduled into the library at least once



A group of seventh grade pupils using the library reference material to gather information for a group report. They are working without direct supervision of the core teacher.

Pupil behind the counter is an eighth grade library assistant.

a week for a reading period. During that time the seventh grade pupils are given lessons. The first lesson is an orientation period in which the librarian introduces himself and the library to the group. This is informal and the pupils, under the librarian's direction, get a general picture of the library's arrangement, which establishes a friendly rapport meant to carry over into the future school life of the pupil. Other visits to the library during the weekly classes include other more formal lessons on such subjects as the use of the reference books, how to find a book using the card catalog, and a brief introduction to the Dewey decimal system of classification. These lessons serve to introduce the pupil to the library and furnish him with a basic understanding of how the library and its facilities can help him carry out his work more successfully.

Each core teacher has the opportunity of using the library in three different ways. A teacher may bring his class to the library when the librarian has a period with no scheduled classes. The teacher has previously outlined the work for the pupils and then accompanies the class to the library and remains with them. He checks their progress, directs their work and manages to help with individual problems as they arise. The librarian points out various reference materials and helps with particular problems.

Group work is also carried out by sending pupils to the library from a core room. Committee work groups, panel discussion groups, or several pupils working on a unit project are allowed to do their assigned work in the library with no actual supervision from the core

teacher. The librarian is on hand to help these pupils when necessary and again acts as the signpost to library facilities. These pupils return to their room before the end of the period and their progress is checked by the teacher.

An individual pupil may use the library to work on a special report during his core period. He is allowed to visit the library from his room and works without supervision. He feels free to consult the librarian, seeks materials on his own, and uses the card catalog for more material.

The core teacher may also request that materials on a certain unit be sent to his room from the library. He visits the library, selects from the shelves what he needs, and checks it out for use during the time he is teaching the unit. When the unit is finished, this material is returned to the library. No limit is placed on the amount of library materials the teacher may check out. Maps, reference books, pictures and books on the general subject are sent to his room and are his responsibility until the materials are returned to the library.

Recreational reading for the seventh grade pupils is encouraged at all times. Reading for pleasure is done during the weekly library period in the library. It is felt that the reading period in the library fosters and encourages pupils to read. Reading in the library, surrounded by books, magazines, an interesting bulletin board, free from the discipline of the formal classroom, does much to create a reading habit for the pupil. Reader guidance is given by the librarian to any pupil needing help in selecting the books he wants to take home. No pupil is forced to check out books, but as he looks around and sees the other members of the class reading he soon starts investigating a few of the shelves himself.

In addition to the weekly reading period, several of the core teachers set aside another reading period in their own rooms. Pupils may read their library books, or go to the library to exchange selections for new ones. Two of the teachers have suggested to their pupils that they have room libraries made up of books donated from their own collections at home. This was done as a class project and the pupils soon had a sizeable number of books on the shelves. The librarian gave them some usable discarded library books, and also gave them some book cards and a stamp and pad for checking out the books. The

## **OVERLAND BOOKSHOP**

### **SOUTHWESTERN AMERICANA**

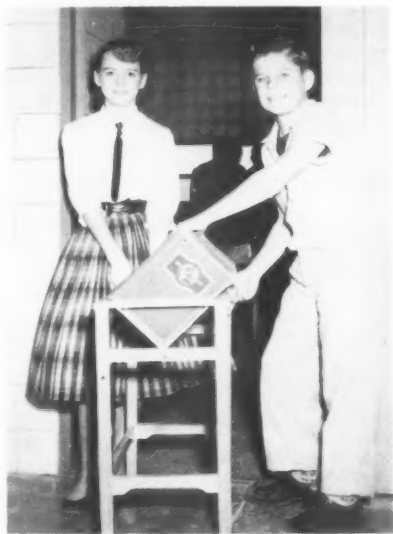
Dorothy McNamee

**903 East Hedrick Drive, Tucson**

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books in the room library circulate among the members of the class and are also read during the room reading period. Many of the pupils belong to the Teen Age Book Club and exchange these books through the room library or donate them to the room library collection.

Providing the materials necessary to carry out a core program successfully is an enormous and exacting duty for the librarian. Although each teacher, the principal, and the pupil have a hand in the selection of materials, it is the librarian who makes the final decision as to what shall be placed on the library shelves. Much of the ordering of materials in our library is done once a year when the yearly requisition must be turned in to the main office. However, the librarian prepares the order continuously during the school year. As requests are made they are filed until the final order is completed.



Two seventh grade pupils returning a set of encyclopedias to the library after using them in a core room. Photo by school photography club.

The word "materials" has been used here to include all types of primary source books, secondary sources, reference material, encyclopedias, maps, pictures, film files, film strips gradually acquired with the core curriculum program in mind. Many of the source materials are requested by the teachers specifically. These requests are placed on the annual requisition and are then ready for the teacher when school begins in the fall. Materials needed upon shorter notice are purchased through a student activity fund at school.

Another source of materials is available to the core teacher through the school librarian and the Tucson Public Library. A teacher may request books from the public library and may keep them until the unit work is completed.

Two years ago the school was able to purchase a set of encyclopedias

for each of the core curriculum rooms. The librarian met with the core teachers and discussed the different types of encyclopedias that might suit their needs. The decision was made to purchase the same type for each of the six rooms. These sets remain in the class room for the use of the pupils assigned to that room. The librarian visited each room when the encyclopedias arrived and explained the method of opening a new book correctly, and gave a brief talk on the general care of the set of books. These sets are in constant use by the pupils and the look-it-up-habit has become second nature to many.

In addition to the encyclopedias in the core rooms, the library has available two sets of encyclopedias on rolling carts which may be used in addition to the sets in the rooms. Often one set of encyclopedias is not enough for the work assigned by the teacher. The rolling cart is taken to the room, the volumes remain in the rack when not in use by the pupils, and are returned to the library when the assignment is finished.

Films and film strips are available from the Instructional Aids Bureau located at the main administration building. Teachers fill out request forms and the film or film strips are sent out to the school



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and returned when finished. Complete listings of all are kept on file by the librarian.

An Information File is maintained by the librarian of the many pamphlets, leaflets, brochures and maps that pass over his desk. One core teacher suggested a state and city unit to his pupils and had them send for information to other major cities of the world. When this material was sorted and the pupils selected what they wished to keep, the remaining material was placed in the Information File in the library. The essays and reports completed by the pupils were placed on display and the best work was sent to the library as supplemental information. This was placed in the Information File for the use of other pupils.

It is gratifying that the library in our school has been able to play such a large part in the core curriculum program. Much credit goes to the principal and to the core teachers who realize that the library has contributed to the overall program of the core curriculum. Without the teachers actually using the library, requesting materials and encouraging pupils use of the library, the program certainly would not be what it is. The librarian feels that the work involved is worth the doing.

## Arizona Books 1956

### ADULT BOOKS

BY DONALD M. POWELL

The year 1956 yielded its full quota to the rapidly increasing wealth of publications about Arizona. Many libraries will want — and probably already have — nearly all — except those that are highly technical. This article classifies and comments briefly on the most generally useful works published in the year. A more complete listing appears twice yearly in the *Arizona Quarterly*.

In 1956 came the welcome appearance of Joseph Miller's revision of the Federal Writers Project guide, *Arizona, the Grand Canyon State* (N. Y.: Hastings House, \$6). Population, production figures, travel information about hotels, etc., and certain other features have been brought up to date. Unfortunately the whole text was not revised and reset. This has resulted in the perpetuation of errors and in some misplaced emphasis. Also unfortunate is the retention of the old, highly inadequate maps in a book which is, nevertheless, the indispensable companion to Arizona travel.

Two other guides appeared in the year. *Sunset Discovery Trips in Arizona* (Menlo Park, Calif.: Lane Publ. Co. \$1.50) is a handsomely illustrated, brief guide to auto trips to some of Arizona's most famous attractions. Its current tips on roads, accommodations, camp facilities, times for travel, and its paper cover make it a better bet for the motorist than for the library shelves. Thomas B. Lesure's *Adventures in Arizona* (San Antonio: The Naylor Co. \$5) contains 37 brief chapters mostly about points of interest in a mixture of description, history, legend, and guide information. It adds nothing new; but tourists and public and school libraries will find it useful and pleasant reading.

Collectors and readers of Arizona history will be delighted with the publication of Daniel E. Conner's account of *Joseph Reddeford Walker and the Arizona Adventure* (Norman: Univ. of Oklahoma Press, \$5). Conner came into Arizona from New Mexico with the Walker party in 1863. He was an eyewitness to the death of Mangas Coloradas, a smudge on the army's record in the West. His narrative gives only brief glimpses of Walker as an old, but still extraordinarily canny mountain man. It is mostly a lively, informative account of Southwest travel and of life in the Prescott region in the very early pioneer days of which we have relatively few records. Perhaps never before has the constant danger from the Apaches been so vividly brought to the reader's attention. This is an Arizona pioneer classic.

Another Arizona classic is John Rockfellow's reminiscences, *Log of an Arizona Trailblazer*, which was reissued this year by Arizona Silhouettes of Tucson in an attractive edition limited to 1000 copies (\$6). This is first-rate pioneer stuff about mining, prospecting and ranching in southern Arizona in the 1870's and 1880's. Half of the original edition was destroyed and the work has long been out of print. The present edition is small and libraries and collectors should stock up.

A young army lieutenant, Thomas W. Sweeny, was sent to join Major Heintzelman's command at the time of the establishment of Fort Yuma and remained on the Colorado with a detachment of nine men when the main body of troops withdrew in the summer of 1851. His diary, *Journal of Lt. Thomas W. Sweeny, 1849-1853*, has been capably edited with copious notes by Arthur Woodward (Los Angeles: Westernlore Press, \$7.50). Sweeny had a way with words, a lively dislike of his commander, and he was present on the Colorado at a touchy time. His journal makes good reading. Another limited edition. Only 350 copies were printed.

Another volume of reminiscences, *Man of the West: Reminiscences of George Washington Oaks, 1840-1917*, was published by the Arizona Pioneers' Historical Society as the first of its Pamphlet Series (\$3.75). Oaks gives an interesting sidelight on pioneer history and the march of the California Column, but this is less exciting than Conner, Sweeny or Rockfellow. The volume, scarcely a pamphlet, has been beautifully printed by Lawton Kennedy, and the edition is limited to 400 copies. More about the pioneer period is told in Gil Proctor's *Tucson, Tubac, Tumacacori, Tobell* (Tucson: Arizona Silhouettes, \$3.50). Proctor now owns Pete Kitchen's old ranch, and much of the volume deals with that hardy Santa Cruz Valley settler who, almost alone in Southern Arizona, held the Apaches at bay in the late 1860's. Another limited edition of 1000 copies.

Other works dealing with Arizona's past include *Echoes of the Past: Tales of Old Yavapai* (Prescott: Yavapai Cow Bells, \$3), Roscoe G. Wilson's *Pioneer and Well Known Cattlemen of Arizona* (Phoenix: McGrew Commercial Printery, available from the Valley National Bank), his second slim volume of biographical sketches, and Elizabeth L. Wood's *Arizona Hoof Trails* (Portland: Binford & Mort, \$2), which is mostly about Oracle and the surrounding area, but which on

one brief early page gives one of the most startlingly live word pictures of downtown Tucson about 1900 that the writer has ever read.

A book of a very special kind is Joseph Miller's *Arizona: The Last Frontier* (N. Y.: Hastings House, \$5.50). A busy man is Mr. Miller. This is a companion to his fascinating *The Arizona Story* and is really all that needs be said in recommendation. All libraries will want copies — not just a copy.

From the more recent past Olga Smith's *Gold on the Desert* (Albuquerque: Univ. of New Mexico Press, \$4) tells of prospecting and mining in the forbidding desert south of Wellton in Yuma County and of how, in spite of hardships, Mrs. Smith came to know, respect, and finally to love this land.

The past, especially the roaring past, is more exciting than dull existence today. So, we find fewer generally appealing books being written about Arizona as it is now. Much of our information comes in the form of special studies issued by research groups, the University of Arizona, the banks, large corporations. Such publications have only limited reader appeal, yet they are so essential to rounded Arizona collections, that even school libraries will find them very useful. They are also the historical source material for tomorrow. Such are the First National Bank of Arizona's *Arizona Yesterday, Today and Tomorrow*, and its *Survey of Shopping Centers . . . in Greater Phoenix*. Four publications of the new Arizona Development Board are of special interest, *Industrial Zoning in Arizona*, and *Preliminary Survey of Selected Natural Resources*, both dated 1955 but distributed in 1956, and the *Preliminary Survey and Recommendations Relating to the Establishment of a State Parks and Recreation Board* and the *Report on Winter and Summer Visitors in Arizona*. It is hoped more will be forthcoming.

No special publications of the Bureau of Business Research at the University appeared during the year, nor, apparently from the Arizona State College Bureau of Business Services, but the *Proceedings* of the first Statewide Industrial Development Workshop was issued by the university bureau. It contains valuable information about recent industrial development and its impact on the state. Proceedings of a second workshop are in preparation. Slanted at possible industrial use were the reports of the special survey *Mineral Resources, Navajo-Hopi Reservation, Arizona-Utah*, prepared by George Kiersch and others (Tucson: University of Arizona Press, copies available from the university mimeographing bureau and from the Indian agency at Window Rock). A new edition of the Employment Security Commission's *Arizona Directory of Manufacturers* appeared in 1956 as did its study of the *Characteristics of the Navajo Work Force*.

At the very end of the year came the revised edition of Donald R. Van Petten's very useful volume *The Constitution and Government of Arizona* (Phoenix: Sun Country Publ. Co. \$3.50), which brings up to date the 1952 edition and takes account of constitutional changes and new legislation of the past few years.

Several bulletins of general interest came from the Experiment Station and the Extension Service. The former published pamphlets on

*Growing Head Lettuce in Arizona* (Bulletin 278), *Growing Cantaloupes in Arizona* (Bulletin 275), *Growing Onions in Arizona* (Bulletin 280) and *Rose Growing in Arizona* (Bulletin 276), as well as *The Climate of Arizona* (Bulletin 279) which supplements an earlier bulletin on the same subject. From the Extension Service came *Flowers for Northern Arizona* (Circular 242), *Flowers for Southern Arizona* (Circular 243) and a revision of *Arizona Home Gardening* (Circular 130). Experiment Station bulletins are available without charge from the Mimeographing and Mailing Bureau at the University. Extension Service publications are available at the county offices.

That invaluable pamphlet *Scorpions* by Harold Stahnke was issued in a revised edition by Arizona State College at Tempe. Well worth 75 cents.

In a class of its own W. H. Carr's *The Desert Speaks* (Tucson: Arizona-Sonora Desert Museum, 50 cents) explains, with a wealth of attractive illustration, the founding, building, and program of the unique Arizona-Sonora Desert Museum near Tucson.

As usual the Indians received considerable attention with the Navajos getting the lion's share, as, indeed, they regularly do. *The Dine: Origin Myths of the Navaho Indians* (Smithsonian Institution, Bureau of American Ethnology, Bulletin 163, \$1.75) is a transcript of tales told by Sandoval, Hastin Tlo' tsi hee to Aileen O'Bryan. This is from the horse's mouth, as it were, as is *Myths and Prayers of the Great Star Chant and the Myth of the Coyote Chant* (Santa Fe: Museum of Navajo Ceremonial Art, \$20), which has 20 serigraph plates of sand paintings and must be classed as exceedingly expensive. More appealing to the general reader will be *The Pollen Path* (Stanford: Stanford Univ. Press, \$4.50) some Navajo myths retold charmingly by Margaret Schevill Link. There is also a section of psychological comment.

Much of the same material used for her 1953 publication, *Here Come the Navaho*, has been reworked by Ruth Underhill for *The Navajos* (Norman: Univ. of Oklahoma Press, \$4.50), an absorbing book by an expert who is also a writer. It is easily the best general account of the tribe that has appeared in a long time. It is a pity that the dozens of wonderful illustrations used in the earlier work were not reproduced for this. Three other volumes touch on the Navajo: Robert L. Wilken's *Anselm Weber, O.F.M. Missionary to the Navajo, 1898-1921* (Milwaukee: Bruce Publ. Co. \$4.50), which is also the story of St. Michaels; Jacob and Christina Bolt's *With Jesus on the Navajo Road* (Grand Rapids, W. B. Eerdmans \$2), which surely deserves nomination for the worst title of the year and which will appeal chiefly to Protestant Sunday school and church libraries; Florence C. Means' *Sagebrush Surgeon* (N. Y.: Friendship Press, \$2.75 cloth, \$1.50 paper), which tells the story of Dr. Clarence Salsbury and Ganado.

Most libraries will surely want Harry C. James' very fine book on *The Hopi Indians* (Caldwell, Idaho: Caxton Printers Ltd. \$5). This encompasses the history, religion and the present status of the tribe

and is well illustrated with photographs and delightful designs by Don Perceval. Libraries interested in the Yaqui will want copies of Muriel Painter's *A Yaqui Easter Sermon* (Social Science Bulletin 26, Tucson: Univ. of Arizona Press, \$.80), a transcript of an actual sermon which ends the Easter festivities.

Two more special works on the Indians deserve mention. Carlos Embry's *America's Concentration Camps* (N. Y.: David McKay, \$3.50), a measured yet finely indignant consideration of our Indian policy and the reservations. The other is James Officer's *Indians in School* (Tucson: Univ. of Arizona, Bureau of Ethnic Research, \$2.50), which traces the development of Indian education and tells what is happening today. Since it is a research report, it will have less popular appeal than Embry's book. To round out the picture of Indians today a hearing by the U. S. Senate's Committee on Judiciary on *Juvenile Delinquency Among the Indians* (84th Congress, 2nd Session, available from the Committee or the Government Printing Office) may be wanted by some libraries.

Finally there was one of those welcome and rare bibliographies published during the year, Kenneth Kurtz' *Literature of the American Southwest, a Selective Bibliography* (Los Angeles: Occidental College \$3), printed by the Ward Ritchie Press. It is a selected and classified, but unannotated, list of books which includes many on Arizona. Most libraries will be glad to have it in spite of its curious bibliographical unevenness.

This clears away 1956. We eagerly await all the books of 1957.

## Arizona Books 1956

### FOR YOUNG PEOPLE

BY ELIZABETH L. SMITH

There were few books written about Arizona in 1956 for the younger group. Iona Hiser's *Desert Drama* (N. Y., Abelard-Schuman, \$3.00) should be of interest for the illustrations of desert animals and plants, and the text is written to appeal to readers of all ages.

One or two late titles of 1955 are worth mentioning for those who might have missed them. Marjorie Rosevear's *Secret Cowboy* (N. Y., Messner, \$2.50) is a readable story of a ten-year-old boy sent to Arizona to recover from rheumatic fever. Two stories of ranch life in Arizona are: *Billy and the Bar-Bar-A*, by Estelle Thomas (Caldwell, Idaho, Caxton, \$3.00) and *Treasure at Bar X*, by Walter Smith Kramer (N. Y., Dodd, \$2.75).

For the older group, the year brought forth four biographies of Wyatt Earp. They are: *Wyatt Earp, Gunfighting Marshal*, by Enid Johnson, written under the pseudonym E. Ned Johnson (N. Y., Messner, \$2.95); Stuart N. Lake's *The Life and Times of Wyatt Earp* (Boston, Houghton, \$2.50); *Wyatt Earp, Marshal of the Old West*, by Olga Hall-Quest (N. Y., Ariel Books, \$2.75); and *Wyatt Earp*,

*U.S. Marshal*, by Stewart Hall Holbrook (N. Y., Random, \$1.50).

Three stories with an Arizona background for the age group 10-16 are: *Desert Dog*, by Jim Kjelgaard (N. Y., Holiday House, \$2.75); *Arizona Cutting Horse*, by John Richard Young (Philadelphia, Westminster \$2.75); and *Mystery of Devil's Canyon*, by Frances Krautter (N. Y., Dodd, \$2.75).

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## Newsnotes

### UNIVERSITY OF ARIZONA LIBRARY

John Thayer, Head of the Circulation Department since August 1955, has resigned to accept a position as reference librarian at the Honnold Library in Claremont, California. Thayer was ASLA Secretary during 1955-56.

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Cecil Wellborn, Circulation Librarian since November 1, 1956, has been promoted to the headship of the Circulation Department.

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Attending the biennial SWLA meeting in October were Patricia Paylore, Phyllis Ball, Donald Powell and William Lindgren.

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Attending the ALA Midwinter Conference in late January were Fleming Bennett and Donald Powell.

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*The School Library Supervisor*. Harold Lancour, ed. American Library Association. 104 pages. Paper. \$1.75.

*County, Regional and District Library Laws*. Compiled by a Committee of the Extension Section of the Public Libraries Division, American Library Association, Dorothy Randolph, Chairman. American Library Association. Chicago. 48 pages. Paper. \$1.75.

*Public Library Service In America; A Guide to Evaluation, With Minimum Standards*. American Library Association. Chicago. 96 pages. Paper. \$1.50. Supplement, *Costs of Library Service in 1956*. 24 pages. Paper. 65c. Combined price, \$2.00.

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# Constitution and By-Laws

## ARTICLE I. Name

The name of this Association shall be Arizona State Library Association.

## ARTICLE II. Object

The object of this Association shall be to promote the interests of libraries and to consider the problems of librarianship, particularly, but not exclusively, as these interests and problems relate to the State of Arizona.

## ARTICLE III. Membership

1. Any person or institution interested in the objects of the Association may become an active member upon payment of the dues provided for in the by-laws.

2. On nomination of the Executive Board, honorary members may be elected by the active members present at any annual meeting of the Association.

## ARTICLE IV. Officers and Management

1. The officers of the Association shall consist of a President, a First Vice-President who shall be president-elect, a Second Vice-President who shall be editor of the ARIZONA LIBRARIAN, a Secretary, and a Treasurer.

2. The officers of the association, the immediate past president, the Councilors to the American Library Association from this Association and chairmen of standing and special committees shall constitute the Executive Board in which the administrative affairs of the Association shall be vested. Reimbursement for expenses incurred in attendance at board meetings shall be determined by the Executive Board.

## ARTICLE V. Meetings

There shall be an annual meeting of the Association at such place and time as determined by the Executive Board. Special meetings may be called by the Executive Board, and shall be called by the President at the request of ten members of the Association but only business specified in the call shall be transacted at special meetings.

## ARTICLE VI. By-Laws

By-laws may be adopted, amended, or abrogated by a majority of the active members present at a general session of any annual meeting of the Association, or by the majority vote of members taken by mail ballot at any time, upon recommendation of the Executive Board or of a Committee on Constitution and By-laws, provided that a copy of the proposed amendment, or by-laws, be sent to each member of the Association at least three weeks prior to the voting.

## ARTICLE VII. Amendments

This constitution may be amended by a majority vote of the active members present at a general session of any annual meeting, or by the majority vote of members taken by mail ballot at any time, upon recommendation of the Committee on Constitution and By-laws, appointed by the President, provided that a copy of the proposed amend-

ment be sent to each member of the Association at least three weeks prior to the voting.

## BY-LAWS

### ARTICLE I. Dues and Fees

1. **DUES** — Annual dues for personal members or institutional members shall be at least one dollar per year. Annual dues may be raised above the one dollar minimum upon recommendation of the Executive Board and a vote of the members present at any general session of the annual meeting.

Honorary members shall pay no dues.

Membership shall be on the basis of a calendar year. Members whose dues are unpaid by April 1 will be dropped from the active membership list.

2. **FEES** — The Executive Board may fix a registration fee for all persons attending any meeting of the Association, and may determine other fees such as those for exhibitors.

### ARTICLE II. Membership: Rights and Privileges

All active personal and institutional members shall have the right to one vote. All active personal members shall have the right to hold office providing that they have been members during the preceding year.

### ARTICLE III. Nominations, Term of Office, Vacancies, Association Year

1. **NOMINATIONS** — A nomination committee shall present a slate of two candidates for each of the following offices: President (only when the Vice-President does not succeed to the presidency), First Vice-President, Second Vice-President, Secretary, Treasurer, and Councilors to the American Library Association.

Consent of the nominees must be obtained in writing.

2. **TERM OF OFFICE** — Elective positions, except as provided in Article VI of the By-laws, shall be for one year except the Second Vice-President and Treasurer, whose terms shall be for two years.

The President, First Vice-President, Second Vice-President and Treasurer are not subject to re-election to the same office for the year immediately following their terms of office.

Election shall be by mail ballot to be submitted to the membership not less than 30 days before the annual meeting.

3. **VACANCIES** — A vacancy in the office of president shall be filled by the first vice-president for the remainder of the term, and this succession shall not prevent his serving his normal term as president the following year. Appointments to fill vacancies in the other elective positions shall be made by the Executive Board for the duration of the term of office, except that a vacancy in the Councilorship to A. L. A. shall be filled by appointment with a term ending at the next regular election.

If vacancies occur in the office of president and first vice-president within the same term, the Executive Board shall elect as president one of the members of the board for the remainder of the term. When the next regular election is held, a president, first vice-president, second vice-president, secretary and treasurer shall be elected.



#### ARTICLE IV. Committees

The President shall appoint the following standing committees and appropriate special and temporary committees:

Public Libraries

School Libraries

College and Special Libraries

Members of standing committees shall be appointed to serve overlapping terms of three years and may not be reappointed for a succeeding term. The term of one member shall expire each year. The senior member shall be committee chairman.

Members of special committees shall be appointed for terms of one year and the terms shall expire at the end of the Association year.

Temporary committees shall be active only until the completion of their assigned functions.

Additional standing committees may be created by majority vote of the members present at any annual meeting or by the majority vote of members taken by mail ballot at any time.

Standing committees may be voted out of existence by the majority vote of members present at any annual meeting or by the majority vote of members taken by mail ballot at any time.

The president shall serve as an ex-officio member of all committees.

#### ARTICLE V. ARIZONA LIBRARIAN

The ARIZONA LIBRARIAN shall be the official organ of the Association.

The ARIZONA LIBRARIAN shall be published quarterly and shall include the proceedings of annual meetings, the minutes of meetings of the Executive Board and (at least every two years) a directory of libraries and librarians of Arizona. The editor may appoint a business manager.

Fifty cents of each member's dues shall be set aside as an operating fund for the ARIZONA LIBRARIAN. Income from individual subscriptions shall become part of the fund and subscriptions and advertising revenue shall be paid directly to the ARIZONA LIBRARIAN. At the expiration of the editor's term of office any balance of the fund in excess of \$25 shall revert to the Association treasury.

There shall be an annual audit of the ARIZONA LIBRARIAN fund.

#### ARTICLE VI. Affiliation with the American Library Association

The Arizona State Library Association shall become a chapter of the American Library Association as provided in the By-Laws of the American Library Association. Councilors to the American Library Association shall be elected by the Association for the term of office provided in the By-Laws of the American Library Association and shall take office at the American Library Association annual conference following their election.

The president shall have power to appoint substitutes for its regularly elected councilors if its councilors cannot attend a meeting of the American Library Association council.

#### ARTICLE VII. Rules of Order

The rules contained in "Robert's Rules of Order" shall govern the

Association in all cases to which they are applicable and in which they are not inconsistent with the Constitution and By-Laws of the Association.

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## Southwestern Library Assn. News

The Biltmore Hotel in Oklahoma City was the headquarters for the sixteenth biennial conference of the Southwestern Library Association, October 10-12, 1956. "The Education of a Librarian" was the conference theme. The programs for three of the general sessions were built around this theme with a symposium on "Education for Librarianship — Prespective" and two panels on "Current Library Education, with Emphasis on the Southwest" and "Education for Librarianship — Prospects and Possibilities." Mr. Rudolph H. Gjelsness, Director, Department of Library Science, University of Michigan, was a special guest and was available for consultation during the discussion period of each session. American Library Association President Ralph R. Shaw spoke at the last general session on "Scientific Management in the Library."

The next biennial conference will be held in Galveston, Texas, October 23-25, 1958. Officers elected to serve for 1957-58 are as follows:

President — Mrs. Elsa S. Thompson, Librarian, Albuquerque Public Library, Albuquerque, New Mexico

1st Vice-President & President-Elect — Dr. Arthur McAnally, Librarian, University of Oklahoma, Norman, Oklahoma

2nd Vice-President — Miss Gertrude James, Supervisor Elementary School Libraries, Phoenix, Arizona

Secretary — Miss Esther Stallman, University of Texas Library School, Austin, Texas

Treasurer — Miss Lucille Slater, Union County Library, El Dorado, Arkansas

ANNA DAVIS, *Secretary*

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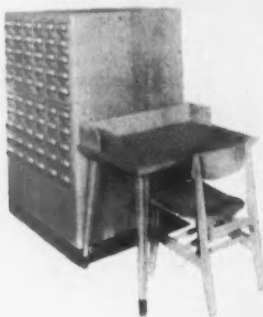
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Your library planning becomes easier, more certain when you bring together the needs of the librarian; the skills of the architect; the experience of a Library Bureau specialist. Here is the new "trend" in library planning ... the "trend" that is providing America with its finest libraries. And, constantly keeping pace with this trend is Library Bureau's TREND furniture ... distinctively modern, yet timeless in its simplicity, beauty and durability.

TREND Color Line Square-Round Table and the new Cherner Chair.

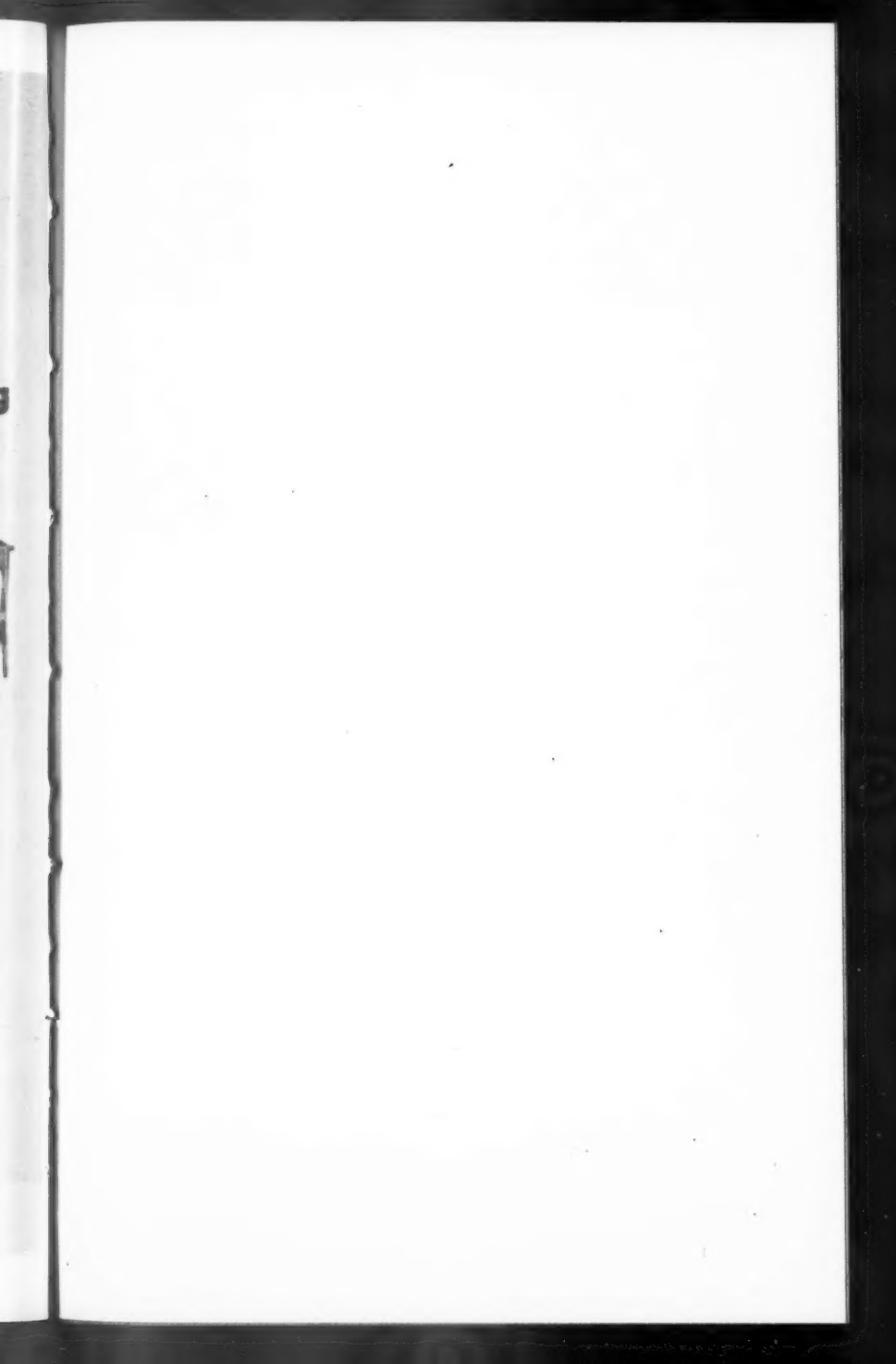
TREND Steel Correll Study Table with fluorescent reflector lights.

TREND Closed Base Card Catalog Cabinet and reference table.



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